

Guidelines on how to use the Learning Agreement for Studies

The purpose of the Learning Agreement is to provide a transparent and efficient preparation of the study period abroad and to ensure that the student will receive recognition in his/her degree for the educational components successfully completed abroad.

This template is applicable to Erasmus+ mobility for studies between Programme Countries (KA1).

BEFORE THE MOBILITY

Administrative data

Before the mobility, it is necessary to fill in the general information data fields with information on the student, the Sending and the Receiving Institutions. The three parties have to agree on this section to be completed before the mobility. In case some administrative data is already available to the three parties the once-only principle can be applied, meaning there is no need to re-enter the data.

Following this, the student must select the type of mobility they plan to undertake and the estimated duration of their planned mobility. The student can select following mobility type:

Semester(s): The student should select this mobility type if they are applying to undertake a traditional study mobility abroad with a duration from 2 months (or one academic term or trimester) to 12 months. The student also has the option to add a virtual component to their study mobility before, during or after. If the student plans to add a virtual component to the mobility period, they must also select the optional virtual component as part of their mobility type.

In addition to selecting the mobility type, the learning agreement should also include the **indicative** start and end date of the agreed study programme that the student will carry out abroad. In the case of a study mobility abroad with a duration from 2 months-12 months, the indicative month/year is sufficient. Most of the general information data fields related to the student, Sending and Receiving Institutions and planned mobility will have to be reported in the Mobility Tool+ by the mobility coordinator once the higher education institution has completed their internal selection procedures and awarded the mobility grants.

Based on the selection made by the student regarding the above mobility types, the relevant tables will be generated and included in the (Online) Learning Agreement to describe the study programme and recognition. This means **only applicable tables and fields** will be visible to the student, sending and receiving organisation.

Mobility type: Semester(s)

Educational components (Tables A and B)

The Learning Agreement must include all the educational components to be carried out by the student at the Receiving Institution (in Table A) and it must contain as well the group of educational components that will be replaced in his/her degree by the Sending Institution (in Table B) upon successful completion of the study programme abroad. It is necessary to fill in Tables A and B thoroughly before the mobility. Additional rows and columns can be added as needed. However, the two Tables A and B must be kept separated. The objective is to make clear that there is no need to have one-to-one correspondence between the components followed abroad and the ones replaced

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at the Sending Institution. The aim is rather that a group of learning outcomes achieved abroad replaces a group of learning outcomes at the Sending Institution.

In countries belonging to the European Higher Education Area (EHEA) an academic year of full-time study is normally made up of educational components totalling 60 ECTS credits. It is recommended that for mobility periods shorter than a full academic year, the educational components selected should equate to a roughly proportionate number of credits (or equivalent units in countries outside the EHEA). In case the student follows additional educational components beyond those required for his/her degree programme, these additional credits (or equivalent) must also be listed in the study programme outlined in Table A.

In case of thesis research/doctoral work at the receiving institution, the component "Thesis research" or "Doctoral work" will be included in Table A. If no ECTS credits are provided by the receiving institution, it is sufficient to write "not applicable" in that column. The thesis/doctoral work and the associated workload in ECTS credits will be included in Table B, if relevant for the sending institution.

The Sending Institution should indicate in Table B the group of educational components counting towards the student's degree that would normally be completed at the Sending Institution and which will be replaced by the Study Programme at the Receiving Institution. The total number of ECTS credits (or equivalent) in Table B should correspond to the total number of ECTS credits (or equivalent) contained in Table A. Any exception to this rule should be clearly stated in an annex of the Learning Agreement and agreed by all parties. Example of justification for a discrepancy in the total number of ECTS credits (or equivalent) between Table A and Table B: the student has already accumulated the number of credits required for his/her degree and does not need some of the credits gained abroad.

Practical examples of how to fill in the Tables provided in the Learning Agreement

In table A, the student must include all the educational components to be carried out at the Receiving Institution i.e. information about the selected courses or modules as indicated in the course catalogue or other educational components such as laboratory or thesis work. The group of components can then be included in Table B as follows:

Table B	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution	Automatic recognition
		Course X	Autumn	6	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
		Module Y	Spring	10	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
		Laboratory Work	...	8	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
		Thesis research/Doctoral work	...	10 / "not applicable"	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
				Total: ...34	

In table B, the check box "Yes" for Automatic Recognition is selected by default. By maintaining this default selection, the sending institutions confirms that all credits gained abroad – as agreed in the (Online) Learning Agreement and confirmed by the Transcript of Records – will be transferred without delay and counted towards the students' degree without any additional work or assessment of the student. If the "No" check box is a clear justification needs to be provided and an indication on what other type of formal recognition will be applied e.g. registration in the students' diploma supplement or Europass Mobility Document.

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The European Commission encourages institutions also to embed **mobility windows** in their curricula. Where all credits in Table A are automatically recognised as forming part of the programme at the Sending Institution, typically in the case of **mobility windows**, Table B is **simplified** and reduced to one single line, as described below:

Table B	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution	Automatic recognition
			Mobility Window	Autumn	30
				Total: ...30	

The Sending Institution must foresee which provisions will apply if the student does not successfully complete some of the educational components from his study programme abroad, by providing a web link in the relevant data field.

Language competence

A recommended level in the main language of instruction has been agreed between the Sending and Receiving Institutions in their Digital Inter-Institutional Agreement. The Sending Institution is responsible for providing support to its selected candidates so that they can have the recommended language skills at the start of the study period.

The level of language competence in the main language of instruction, which the student already has or agrees to acquire by the start of the study period, has to be reported in the box provided for that purpose in the Learning Agreement for Studies or, alternatively, in the grant agreement.

In case the level of the selected student is below the recommended one when signing the Online Learning Agreement (or grant agreement), the Sending Institution and the student should agree that he/she will reach the recommended level by the start of the mobility. They should also discuss and decide the type of support to be provided to the student by the Sending or Receiving Institution. **The Erasmus+ Online Linguistic Support (OLS)** has been designed to assist Erasmus+ students in improving their knowledge of the main language of instruction, before and during their stay abroad, to ensure a better quality of learning mobility.

For mobility between Programme Countries, and for the languages covered by the OLS, the student must carry out an OLS language assessment before the mobility, except for native speakers and in duly justified cases (e.g. special needs students). The completion of the OLS assessment before departure is a pre-requisite for the mobility. This assessment will be taken after the student is selected, before signing the Learning Agreement or, alternatively, the grant agreement. Mobility participants with a level B2 or higher at the first language assessment in their main language of instruction have the opportunity to follow an OLS language course either in that language or in the local language of the country, provided it is available in the OLS.

More opportunities for participants following the OLS language courses (OLS Live Coaching: MOOCs, Forum and Tutoring sessions) are available at <http://erasmusplusols.eu>.

Signing the Learning Agreement

All parties must (digitally) sign the Learning Agreement before the start of the mobility. The European Commission encourages higher education institutions to avoid printing copies or the (Online) Learning Agreement provided that the national legislation or institutional regulations allow for only retaining

digital copies of the (Online) Learning Agreements.

CHANGES TO THE MOBILITY

Exceptional Changes to the Study Programme

In the case of semester(s) mobility, changes to the study programme should be exceptional, as the three parties have already agreed on a group of educational components that will be taken abroad, based on the course catalogue that the Receiving Institution has committed to publish well in advance of the mobility period and to update regularly. Any party can signal the need for changes to the study programme and the student can initiate the changes within five weeks after the start of each semester. These changes should be agreed by all parties as soon as possible, within two-weeks following the request. In case of changes due to an extension of the duration of the mobility, a request can be made by the student at the latest one month before the foreseen end date.

All changes should be indicated in Tables A2 and B2, while Tables A and B should not be modified. All Tables (A, B, A2, B2) will be stored together in the relevant server for full transparency as a new version of the LA; more information about the implementation of versioning can be found in the Erasmus Without Paper technical documentation. Please refer to the glossary provided in the [\(Online Learning Agreement template\)](#) and instructions on the (Online) Learning Agreement system to see the list of changes that can be encoded.

AFTER THE MOBILITY

Transcript of Records at the Receiving Institution

After the mobility, the Receiving Institution should send a Transcript of Records to the student and to the Sending Institution within a period stipulated in the Digital Inter-Institutional Agreement (normally within five weeks after publication/proclamation of the student's results at the Receiving Institution). It can be provided electronically or through any other means accessible to the student and the Sending Institution. The Transcript of Records from the Receiving Institution should refer to the educational components agreed in Table A, as well as in Tables A2. Grade distribution information should be included (web link or annex). In line with the objectives of the European Student Card Initiative, Transcript of Records should by 2023 be exchanged exclusively in a digital format using a system connected to the [Erasmus Without Paper Network](#) or an option provided in the [Erasmus Without Paper Dashboard](#) when it becomes available.

The actual start and end dates of the study period should be included according to the following definitions:

The **start date** of the study period is the first day the student has been present at the Receiving Institution. For example, this could be the start date of the first course, a welcoming event organised by the Receiving Institution, an information session for students with special needs, a language and intercultural course organised either by the Receiving Institution or other organisations (if the Sending Institution considers it relevant for the mobility).

The **end date** of the study period is the last day the student had to be present at the Receiving Institution, not his actual date of departure. This is, for example, the end of exams period, courses or mandatory sitting period.

Recognition at the Sending Institution

Following the receipt of the Transcript of Records from the Receiving Institution, the Sending

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Institution should recognise automatically the student's academic outcomes successfully completed at the Receiving Institution. The Sending Institution should fully recognise the total number of ECTS credits (or equivalent) contained in Table B when applicable, (and, if applicable, B2) or the simplified mobility programme and recognition table in case of short term mobility and count them towards the student's degree, without the need for the student to take any further courses or exams. The process should be in line with the principles of the [Council Recommendation on promoting automatic mutual recognition of higher education and upper secondary education diplomas and the outcomes of learning periods abroad](#).

Where applicable, the Sending Institution will convert the grades received by the student abroad, taking into account the grade distribution information from the Receiving Institution (see the methodology described in the [ECTS Users' Guide](#)). The European Commission encourages institutions to use the [EGRACONS](#) tool for this purpose.

The Sending Institution will provide a Transcript of Records to the student or record the results in a database or any other means accessible to the student, normally within five weeks after having received the transcript of the Receiving Institution. The student will be able to report on the recognition by the Sending Institution via the on-line EU survey or a complementary online survey.

Diploma Supplement: The information contained in the Transcript of Records from the Receiving Institution should also be included in the [Diploma Supplement](#) produced by the Sending Institution with the exact titles of the components that the student has followed abroad.